

Senior Impact Project Proposal Form

Proposal Guidelines:

- Students should pick a new and meaningful project.
- The project should promote personal growth and/or impact their community.
- Successfully contribute 20 hours to their project.
- Secure a mentor who is directly tied to their project.

**Note: The mentor can not be related to the student.

Submit the form below to obtain approval for your project of interest.

1. What is the title of your project?

2. Why did you choose this project?

3. What will be your role in this project?

4. Who/what will benefit from this project?

5. What is the desired outcome of this project?

Student email: _____

Student Signature: _____/Date: _____

Advising Teacher Signature: _____/Date: _____

Project Partnership Approval Form

Students who volunteer at the same institution, must obtain approval in advance from Mrs. Roddy, the senior project coordinator and complete the following information.

Students may not share mentors, duplicate logs or project goals.

Each student MUST state a different project outcome and benefit.

****No more than 2 students may volunteer together at the same facility.**

Student #1: _____

Student #2: _____

Volunteer Location: _____

Senior Project Coordinator Signature

Parent/Guardian Approval Form

Student Name: : _____

I have carefully read the Project Proposal. I understand each component of the Senior Impact Project. I understand that the completion of this project is a graduation requirement. I give permission for my child to do the following senior project.

Project Title:

Parent?Guardians Name: _____

Home Address: _____

Parent/Guardian Signature: _____

Mentor Agreement Letter

Dear Mentor:

SMHS appreciates your willingness to take part in the Senior Impact Project. As a mentor, you are **volunteering** your time and expertise to help this student make an impact in their community. Your guidance and support during this process is a key component of the student's success.

During this project, the senior will be required to:

- Complete at least 20 hours toward their area of action or service
- Set-up times and dates for project hours and meetings
- Behave in a professional manner

As a student mentor, you are committed to:

- Guiding the student through the required 20 hours free of charge
- Answer questions as they arise
- Sign-off on any project forms
- Sign-off on student learning logs
- Complete the Mentor Evaluation Feedback Form

Mentor Agreement

Form must be signed and returned to advising teacher before project begins

Student's Name: _____

I have read the Mentor Agreement Letter and understand the expectations of the Senior Impact Project. I am committed to support and guide my student in the tasks and hours that are required for the completion of this project.

As a mentor, I will meet with my student prior to the beginning of their project to devise a schedule that will work for all involved parties. I will meet with my student no less than three times during the course of the project to offer guidance and feedback. I will write an evaluative summary of the student's performance during their project hours and share it with them.

My contact information is as follows:

Mentor's Name: _____

Mentor's Professional Title: _____

Email Address: _____

Cell Number: _____ Work: _____

Mentor's Signature: _____

Impact Project Learning Log

Explanation and Guidelines

The Learning Log is a required component of the Senior Impact Project. The log should be used by the student to record experiences as they progress through the project. The log will serve as a reflective tool for the final project presentation.

The Learning Log will be used by the student to record information throughout their Impact Project experience. It should include information about mentor meetings, highs and lows of your experience, “Aha” moments and personal growth.

Guidelines:

- Record your experiences as you move through the project
- Record mentor meetings by having him/her sign-off on your Learning Log (minimum of 3 mentor meetings)
- *Record personal thoughts, feelings, experiences as you move through the project*
- *Address each of the following prompts in your learning log. **Entries are not limited to just the items below. Journal as often as you like. The more you write, the more you have to draw from for the reflective portion of your project.*

Learning Log Prompts: Discuss the following topics during the course of your 20 hours.

- *Why did you choose this project*
- *How did you choose a mentor*
- *What new connections did you make*
- *What victories did you have*
- *Did you hit any roadblocks*
- *What skills did you develop*
- *Looking back, would you change how you did things*
- *What did you learn about yourself during the course of the project*

Mentor Evaluation Form

To be completed at the end of the project hours

Student Name: _____

Project Title: _____

Total number of hours the student spent on the project: _____

Please write a brief evaluation of the student during their time working with you on the project and attach it to this form.

Possible information to include:

- How many times did you meet with the student?
- Did the student behave professionally(dress,arrive on time, conversation)?
- Did you note any skills the student developed during the experience?
- Did any problems that the student encountered during the project and steps he/she took to resolve them.
- How would you assess the effort put forth by the student?

Mentor Signature: _____/Date: _____

Impact Project Hours Verification Form for Excused Absences

-Submit this form to Mrs.Swan on the day you return from project hours in order to obtain an excused absence.

-This form does not have to be included in your portfolio.

Student Name: _____

Project Location: _____

Date: _____

Hours: _____

Example: 8:00-2:00 = 6 hours

I certify that _____ completed Senior Project hours with me at the above date and time.

Mentor's Signature

**Give this form to Mrs. Swan so she can make a copy and record an excused absence.